



COLÉGIO  
SÃO LUÍS



Rede Jesuíta  
de Educação



# ADMISSIONS POLICY

*IB DIPLOMA PROGRAMME – 2020-2022*

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## IBO MISSION STATEMENT

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

## CSL MISSION STATEMENT

Excellency on people's education who should be able to be:

- Competent with knowledge received, prepared to follow current changes and the advancements of technology and science.
- Conscious people who look inside themselves seeking self-knowledge as well as being able to perceive and interpret society and its imbalances.
- Compassionate people with the capacity to feel and to compromise to the suffering of others. It is more than empathy it is solidarity.
- People who commit themselves honestly and by peaceful means on the social and political transformation of society.
- Creative people with innovating spirit that do not accommodate themselves. Seek to leave their contribution to the world with sensitivity.

The IB Diploma Programme is offered at Colégio São Luís for students at the second semester of their first year of *Ensino Médio*. As the Diploma is a two-year programme, students will finish their course one semester before the Brazilian *Ensino Médio*. The IB Diploma does not exclude the completion of the Brazilian curriculum.

The school will have IBDP as an option for students. It will open one DP year group with a specific DP timetable as well as the disciplines required by national educational laws.

For students interested in taking the DP programme being them from CSL, or coming from other schools, some entrance requirements will be asked.

## CONDITIONS FOR ADMISSIONS AT CSL

For entering pre-school children must be the minimum of 4 years old completed until the cutting age determined by local authorities. For entering elementary school students must be 6 years old completed until the cutting age determined by local authorities and follow the sequence of age according to each grade until the end of middle school.

For entering high school students must have the certificate of conclusion of middle school.

For vacancies along the segments, students must have documentation with grade sheets and school records of previous institutions.

Regardless documentation presented candidates should go through an evaluation on Mathematics and Portuguese to verify whether knowledge acquired allows students to be accepted in the year group that he/she is applying.

## **CONDITIONS FOR ADMISSIONS FOR DP PROGRAMME – LANGUAGE**

- Candidates are expected to have a B2 (CEFR) level of English. Between September and October candidates in 9<sup>th</sup> grade will sit an English exam with specific criteria involving writing, reading, speaking and listening skills. This exam will be corrected internally by the English staff at CSL.
- Students must achieve a passing grade in each section of the exam. However, a total average may be accepted if the grades in each section present little discrepancy.

## **INTERVIEW**

The interviews aim to evaluate whether the candidate and the family have the profile to face the challenges of the course. It is imperative that the family understands the implications on its routine and that their child will have the support needed. Also, it is important to emphasise that full commitment to the academic obligations and academic honesty is expected of students.

The year prior to the DP course students and parents will be invited to a series of meetings to become familiar with the programme and its demands.

- Candidates will be asked to write a letter of intentions based on why they think they should be in the programme/what would be the benefits for them as individuals. The candidate should be able to talk about his/her personal expectations.
- Parents together with candidates will be submitted to an interview with the DP Coordinator to talk about expectations and demands of the programme. Parents and candidates may have the opportunity to share their expectations and discuss all the demands of the programme. As it affects the family routine all members should be aware of the challenges to be able to make a decision.

## **WITHDRAWAL FROM DP PROGRAMME**

Students deciding to withdrawal from the DP programme may do so in one possible date being it at the end of December of the first year of the programme provided that, there are vacancies on the Brazilian Curriculum year groups. It will be the student's responsibility to catch up with contents of the national curriculum he/her might have missed during the programme. After the end of the first semester, we do not recommend that students withdrawal due to the increase of demands necessary to adapt to the regular CSL programme.